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| ***Task***   1. *Follow the instructions below and write down your ideas and findings. Make notes on your own paper and use this for presenting.* 2. *Prepare cue cards, use the OHP and present your character/s to the class, speaking freely.* | ***Task***   1. *Follow the instructions below and write down your ideas and findings. Make notes on your own paper and use this for presenting.* 2. *Prepare cue cards, use the OHP and present your character/s to the class, speaking freely.* | ***Task***   1. *Follow the instructions below and write down your ideas and findings. Make notes on your own paper and use this for presenting.* 2. *Prepare cue cards, use the OHP and present your character/s to the class, speaking freely.* |
| 1) Character/s **(status, job, age)** | 1) Character/s **(status, job, age)** | 1) **Character/s (status, job, age)** |
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| 2) Work on your own:  Briefly describe in writing what you see. | 2) Work on your own:  Briefly describe in writing what you see. | 2) Work on your own:  Briefly describe in writing what you see. |
| 3) Work on your own:  Describe what they feel, looking at their faces and their body language. | 3) Work on your own:  Describe what they feel, looking at their faces and their body language. | 3) Work on your own:  Describe what they feel, looking at their faces and their body language. |
| 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. | 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. | 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. |