**2.2 Arbeitsblatt: *Name the tense***

Name the correct tenses of the verbs in bold – and explain why these tenses are used (find keywords).

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| When the Second World War ended last century, Europe’s leaders **decided** to work together to resolve their problems. They **wanted** to put an end to fighting once and for all, so that people could rebuild their lives and create new and better ways to support themselves and each other.One way to do this, the leaders **thought**, was to control how much coal and steel each country could receive. This was important because coal **was needed** to power the factories which made all the things that people needed, including steel for machines, houses, roads and buildings. Coal and steel **are** also necessary when producing war machines like guns and tanks, so with these countries all deciding together what to do with Europe’s coal and steel, no single nation **could** build these weapons without the other nations knowing about it.The leaders also **hoped** that the countries which depended on each other like this would have no reason to fight because the economy would be stronger across the region and people would have good jobs, food and security. And **do** you know what? They were right. Over 50 years **have passed** and Europe’s wars are now things you **read** in your history books.The EU **has come** a long way. There **are** now 28 Member States in the European Union. It’s a bit like in a school class. As in a good community, the stronger ones **help** the weaker ones. And as in a class where some children like maths and others prefer music, some EU countries have interests that are different to others. To live together peacefully, everybody must accept everybody else as they are. Each country **lives** according to its own traditions, language and culture. This approach **is summed up** nicely in the EU’s motto: ‘United in diversity’.(abridged: http://europa.eu/kids-corner/countries/flash/index\_en.htm) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Lösung:

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| When the Second World War ended last century, Europe’s leaders **decided** to work together to resolve their problems. They **wanted** to put an end to fighting once and for all, so that people could rebuild their lives and create new and better ways to support themselves and each other.One way to do this, the leaders **thought**, was to control how much coal and steel each country could receive. This was important because coal **was needed** to power the factories which made all the things that people needed, including steel for machines, houses, roads and buildings. Coal and steel **are** also necessary when producing war machines like guns and tanks, so with these countries all deciding together what to do with Europe’s coal and steel, no single nation **could** build these weapons without the other nations knowing about it.The leaders also **hoped** that the countries which depended on each other like this would have no reason to fight because the economy would be stronger across the region and people would have good jobs, food and security. And **do** you know what? They were right. Over 50 years **have passed** and Europe’s wars are now things you **read** in your history books.The EU **has come** a long way. There **are** now 28 Member States in the European Union. It’s a bit like in a school class. As in a good community, the stronger ones **help** the weaker ones. And as in a class where some children like maths and others prefer music, some EU countries have interests that are different to others. To live together peacefully, everybody must accept everybody else as they are. Each country **lives** according to its own traditions, language and culture. This approach **is summed up** nicely in the EU’s motto: ‘United in diversity’.(abridged: http://europa.eu/kids-corner/countries/flash/index\_en.htm) | simple past simple past simple past simple past (passive) simple present simple past simple past simple present present perfect simple present present perfect/ simple present simple present simple presentsimple present (passive) |