

Have you got STYLE?

Der Bildungsplan erwartet, dass Schülerinnen und Schüler der Kursstufe „nicht nur sprachlich korrekte, sondern stilistisch anspruchsvolle Texte verfassen (...) [und] (...) unterschiedliche Schreibintentionen verwirklichen (...)“

Die verschiedenen Merkmale unterschiedlicher Stilebenen / Register müssen deshalb immer wieder thematisiert und eingeübt werden. Am Anfang steht die Analyse.

TASK: Read the following sentences and find out why they belong to formal, standard / neutral or informal / colloquial style.

1. Formal Style

He is an extremely talkative boy.

The accused is a person who has not yet reached the age of ten.

Taking everything into consideration, it can be said that the facilities offered are of poor quality.

I hereby request that the meeting be postponed till Thursday.

Our university purposes to be more than just a job-training centre.

2. Standard / Neutral Style

The boy talks a lot.

John is a nine-year-old boy.

I would like the meeting to be postponed till Thursday.

Our university intends to be more than just a job-training centre.

You have done a very good job.

3. Informal / Colloquial Style

This guy is an old windbag.

It's gonna be a long cold winter.

I was like, "Leave me alone!"

I got a handy little article here.

If we don't sell our house soon, we'll be up the creek without a paddle.

... , we'll be up shit creek.

1. Formal Style	2. Neutral Style	3. Colloquial Style