

## 2\_ Writing 1 - Entwurf einer Unterrichtseinheit

Input / Task	Support	Skill Kompetenz	Method
1. Self-assessment sheets			self-assessment
2. What do you associate with 'Britishness'?	"vocab pool"		Note taking; think-pair-share
3. On the basis of these notes: write a short, coherent text	suitable linkers	writing a first draft	IW / PW placemat
4. Feedback sheet		giving feedback	PW
5. HW. Write a revised text / second draft		using dictionaries / grammar books	IW
6. Read other people's homework		giving feedback	Group pyramid, feedback sheet
7. From stereotypes to autostereotypes - talk about the cartoon "You can tell I'm British" & describe the attitudes / idiosyncrasies in your own words		verbalizing & analysing visual information	Team work (groups of 4)
8. Read 'True Brit'; compare with the clichés you have / had and write a short text about similarities and differences		using a dictionary	Team work, IW
9. Describe cartoon 2 "Dress Sense"	suitable phrases	verbalizing visual information	IW
10. Discuss the cartoonist's message, then write a short paragraph about it	how to write paragraphs	analysing / evaluating visual information	team work / individual work
11. HW: Describe & analyse cartoon 3 and compare it with the text about 'politeness'; write about 150 words	different styles; how to structure texts	writing coherent texts	individual work

12. The Bumping Experiment: (K. Fox, Watching the English) Find key words for each paragraph, analyse the structure of the text, then paraphrase it	How to write a paraphrase / summary	paraphrasing, writing coherent texts	PA & individual work
13. Queuing Rules: (K. Fox) after reading the text, write an interview with the author	Phrases for a polite & lively interview	creative writing	work in pairs
14. Modesty: (K. Fox) explain in your own words why misunderstandings can arise between the English & foreigners		paraphrasing	individual work
15. New Context, chapter 8, pp 142 / 143: describe <u>your</u> photo and analyse its implications		verbalizing and analysing a visual source	individual work & group puzzle
16. New Context, pp 142/143 read statement A - G, list useful words for talking about Britishness, list idiosyncrasies not mentioned so far, then write a coherent text, stating your reactions	worksheet with suitable beginning	writing coherent texts, evaluating	PA & individual work
17. Self-assessment sheet (Round 2)			self-assessment
18. New Context, pp. 144/45 Chicken Tikka Massala: prepare the text	How to make the best use of your monolingual dictionary		
19. Tasks from the book: divide the text into sections, summarize Cook's definition of the British as a 'race', analyse the change in British lifestyle		paraphrasing, writing short paragraphs	PA, individual work

20. On the basis of above tasks, write an editorial, commenting on Cook's speech	editorial (N.C., p. 263); incomplete summary + synonyms for 'say'; how to express your opinion; skeletal text	creative writing	IW
21. Write an essay: Living in a multi-ethnic society - advantages and disadvantages	aspects to be considered	interkulturelle Kompetenz, Vergleich von britischen und deutschen Verhältnissen, persönliche Stellungnahme	IW group pyramid
22. Statistics - Material z.B. unter: <a href="http://www.amren.com/illustrativeArticles/ar-news/EthnicDiversityInUK.pdf">www.amren.com/illustrativeArticles/ar-news/EthnicDiversityInUK.pdf</a>	Redemittel zu 'talking stats'	visuell kodierte Informationen versprachlichen	IW

Weitere inhaltliche Aspekte zum britischen Selbstverständnis, die sich hier logisch anschließen könnten:

- Why they came - Britain's imperial past
- Britain - a class-conscious society
- Devolution