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2. *Prepare cue cards, use the OHP and present your character/s to the class, speaking freely.*
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| 1) Character/s **(status, job, age)**  | 1) Character/s **(status, job, age)**  | 1) **Character/s (status, job, age)**  |
|  |  |  |
| 2) Work on your own: Briefly describe in writing what you see.  | 2) Work on your own: Briefly describe in writing what you see. | 2) Work on your own: Briefly describe in writing what you see. |
| 3) Work on your own: Describe what they feel, looking at their faces and their body language.  | 3) Work on your own: Describe what they feel, looking at their faces and their body language. | 3) Work on your own: Describe what they feel, looking at their faces and their body language. |
| 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. | 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. | 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. |