

<p>Task <i>a) Follow the instructions below and write down your ideas and findings. Make notes on your own paper and use this for presenting.</i> <i>b) Prepare cue cards, use the OHP and present your character/s to the class, speaking freely.</i></p>	<p>Task <i>a) Follow the instructions below and write down your ideas and findings. Make notes on your own paper and use this for presenting.</i> <i>b) Prepare cue cards, use the OHP and present your character/s to the class, speaking freely.</i></p>	<p>Task <i>a) Follow the instructions below and write down your ideas and findings. Make notes on your own paper and use this for presenting.</i> <i>b) Prepare cue cards, use the OHP and present your character/s to the class, speaking freely.</i></p>
<p>1) <u>Character/s</u> (status, job, age)</p>	<p>1) <u>Character/s</u> (status, job, age)</p>	<p>1) Character/s (status, job, age)</p>
<p>2) <u>Work on your own:</u> Briefly describe in writing what you see.</p>	<p>2) <u>Work on your own:</u> Briefly describe in writing what you see.</p>	<p>2) <u>Work on your own:</u> Briefly describe in writing what you see.</p>

<p>3) <u>Work on your own:</u> Describe what they feel, looking at their faces and their body language.</p>	<p>3) <u>Work on your own:</u> Describe what they feel, looking at their faces and their body language.</p>	<p>3) <u>Work on your own:</u> Describe what they feel, looking at their faces and their body language.</p>
<p>4) <u>Get together in pairs:</u> Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons.</p>	<p>4) <u>Get together in pairs:</u> Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons.</p>	<p>4) <u>Get together in pairs:</u> Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons.</p>

