

**Kommunikationsaufgabe 2**

Folgende Kommunikationsprüfung ist für Übungszwecke nach einer Unterrichtseinheit zum Thema school shootings/violence at school in der 10. Klasse konzipiert. Es wird empfohlen, den SuS eine ca. **10-minütige Vorbereitungsphase** einzuräumen. Für die **monologische Phase sind pro Prüfling ca. 3 Minuten** einzuplanen, für die **dialogische Phase 6 Minuten**.

THEMA: VIOLENCE/SECURITY AT SCHOOL

**Monolog:****Student A**

You have 10 minutes preparation time during which you may take notes. Read the quotation and be prepared to talk for 3 minutes about the following tasks:

An American high-school student says: „In our school we have CCTV cameras in the classrooms and hallways and security guards walking around everywhere. I suppose I can see why they're there, but honestly it scares me sometimes.“

- *Why do you think some schools in America have CCTV and security guards?*
- *Talk about how you would feel if you went to a school with CCTV and/or security guards.*

**Student B**

You have 10 minutes preparation time during which you may take notes. Read the statistics and be prepared to talk for 3 minutes about the following tasks:

Results of a 2007 survey in American schools:

- 5.9% of students carried a weapon (e.g. a gun, knife or club) on school property during the 30 days before the survey.
- 7.8% of students were threatened with a weapon on school property in the 12 months before the survey.
- 22.3% of students were offered, sold, or given an illegal drug by someone on school property during the 12 months before the survey.

Source: [http://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence\\_FactSheet-a.pdf](http://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence_FactSheet-a.pdf) (Oct. 2012)

- *What do the statistics tell us about the situation in schools in the USA?*
- *How do you think the situation described in the statistics compares to schools in Germany?*

**Dialog:****Student A**

Read the following tasks and begin discussing them when you are ready. Your discussion should last about 6 minutes.

*You believe that the use of CCTV and security guards in schools is a bad idea. Try to convince your partner of the rightness of your position. Here are some arguments you can use:<sup>1</sup>*

- *Cameras and guards create a threatening atmosphere in school*
- *Everyone has the right not to be treated like a criminal*
- *In America there have been cases of guards abusing their powers and harming students*

*Before the end of your discussion, try to reach an agreement with your partner as to whether CCTV/security guards in schools are a good idea or not.*

**Student B**

Read the following tasks and begin discussing them when you are ready. Your discussion should last about 6 minutes.

*You believe that the use of CCTV and security guards in schools can be a good idea. Try to convince your partner of the rightness of your position. Here are some arguments you can use:*

- *In some schools the behaviour is so bad that it makes guards/CCTV necessary*
- *What's the problem with guards/CCTV if you have nothing to hide?*
- *CCTV/guards protect pupils from violence/drugs*

*Before the end of your discussion, try to reach an agreement with your partner as to whether CCTV/security guards in schools are a good idea or not.*

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<sup>1</sup> Diese Argumente können fakultativ im Sinne einer Binnendifferenzierung für schwächere SuS eingesetzt werden.