

**KOMMUNIKATIONSAUFGABE 4**

Folgende Kommunikationsaufgabe ist für Übungszwecke nach einer Einheit zum Thema teenage life in der 9. Klasse konzipiert. Sie übt das **dialogische Sprechen**. Es wird empfohlen, den SuS eine Vorbereitungszeit von ca. **3 Minuten** zu gewähren. Anschließend sollten die SuS ca. **4 Minuten** sprechen.

THEMA: PROS AND CONS OF FACEBOOK

**Dialog:****Student A**

Read the following tasks. You have 3 minutes preparation time, after which you should begin your discussion with your partner. Your discussion should last about 4 minutes.

*You believe that Facebook has a bad influence on the lives of teenagers. Try to convince your partner of the rightness of your position. Here are some arguments you can use:<sup>1</sup>*

- People don't have real life relationships anymore.
- It's too easy to check up on people's lives

Before the end of the discussion, try to reach an agreement with your partner: Is Facebook a good or a bad thing?

**Student B**

Read the following tasks. You have 3 minutes preparation time, after which you should begin your discussion with your partner. Your discussion should last about 4 minutes.

*You believe that Facebook has a positive influence on the lives of teenagers. Try to convince your partner of the rightness of your position. Here are some arguments you can use:*

- Facebook is great to keep in touch with friends
- Facebook gives you a place where you can be yourself and express your feelings

Before the end of the discussion, try to reach an agreement with your partner: Is Facebook a good or a bad thing?

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<sup>1</sup> Diese Argumente können fakultativ im Sinne einer Binnendifferenzierung für schwächere SuS eingesetzt werden.