

Gap-filling 1 - nouns

- I. Read the text and for each gap in the text select the most appropriate word/phrase from the following list. Write the letters in the respective gap.

➤ *Erhöhter Schwierigkeitsgrad:*

Note that there are seven gaps, but nine words/phrases to choose from.

Soccer

➤ There follows a text about the pitch. Here is a sentence as an example:

The edges of the pitch are marked with () and, at each end, () .

(A) centre spot

(F) football pitch

(B) goal lines

(G) corner

(C) referee

(H) centre circle

(D) kick-off

(I) halfway line

(E) sidelines

Erwartungshorizont

The edges of the pitch are marked with (E) and, at each end, (B) .

Gap-filling 2 - verbs

- II. Read the text and for each gap in the text select the most appropriate word/phrase from the following list. Write the letters in the respective gap.

➤ *Erhöhter Schwierigkeitsgrad:*

Note that there are seven gaps, but ten words/phrases to choose from.

Soccer

➤ There follows a text about the pitch. Here is a sentence as an example:

The edges of the pitch **are marked** with sidelines and, at each end, goal lines. A halfway line **divi-**
des the pitch in two.

Möglichkeit zur Binnendifferenzierung:

Die gekennzeichneten Verben sind mögliche Lücken. Möglich ist, nur die Verben im „simple present“ zu prüfen. Um den Schwierigkeitsgrad zu erhöhen kann je nach Textvorlage „passive voice“, „present perfect“ oder/und „will-future“ ergänzt werden.

Mögliche Textquelle: Tell me about sport... football. Edwards, Nicola (ed.) Evans Brothers Limited 2009.

Multiple Matching - The pitch

Die Linien können mit Zahlen belegt werden und die richtigen Antworten mit Buchstaben (z.B. sideline – A). Dann kann eine **Multiple Matching** (geschlossene) Aufgabe dazu wie folgt lauten:

III. Match the numbers with the correct parts of the pitch.

(A) centre spot

(E) corner

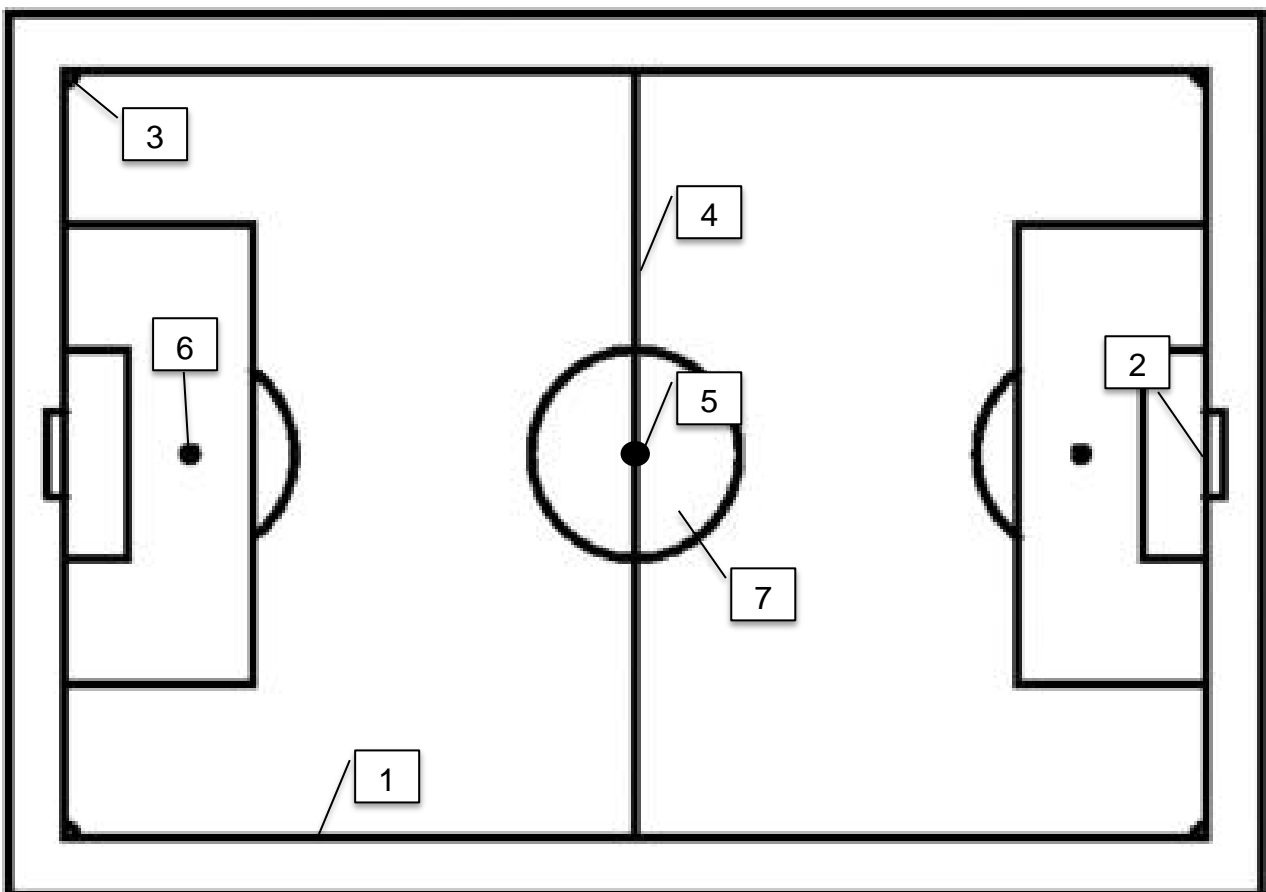
(B) goal line

(F) centre circle

(C) penalty spot

(G) halfway line

(D) sideline



Erwartungshorizont

A – 5; B – 2; C – 6; D – 1; E – 3; F – 7; G – 4