**Gap-filling 1 - nouns**

1. Read the text and for each gap in the text select the most appropriate word/phrase from the following list. Write the letters in the respective gap.

* *Erhöhter Schwierigkeitsgrad:*

Note that there are seven gaps, but nine words/phrases to choose from.

**Soccer**

* There follows a text about the pitch. Here is a sentence as an example:

The edges of the pitch are marked with ( ) and, at each end, ( ) .

( A ) centre spot

( B ) goal lines

*( C ) referee*

( D ) kick-off

( E ) sidelines

*( F ) football pitch*

( G ) corner

( H ) centre circle

( I ) halfway line

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**Erwartungshorizont**

The edges of the pitch are marked with ( **E** ) and, at each end, ( **B** ) .

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**Gap-filling 2 - verbs**

1. Read the text and for each gap in the text select the most appropriate word/phrase from the following list. Write the letters in the respective gap.

* *Erhöhter Schwierigkeitsgrad:*

Note that there are seven gaps, but ten words/phrases to choose from.

**Soccer**

* There follows a text about the pitch. Here is a sentence as an example:

The edges of the pitch **are marked** with sidelines and, at each end, goal lines. A halfway line **divides** the pitch in two.

***Möglichkeit zur Binnendifferenzierung:***

*Die gekennzeichneten Verben sind mögliche Lücken. Möglich ist, nur die Verben im „simple present“ zu prüfen. Um den Schwierigkeitsgrad zu erhöhen kann je nach Textvorlage „passive voice“, „present perfect“ oder/und „will-future“ ergänzt werden.*

*Mögliche Textquelle: Tell me about sport… football. Edwards, Nicola (ed.) Evans Brothers Limited 2009.*

**Multiple Matching - The pitch**

Die Linien können mit Zahlen belegt werden und die richtigen Antworten mit Buchstaben (z.B. sideline – A). Dann kann eine **Multiple Matching** (geschlossene) Aufgabe dazu wie folgt lauten:

1. Match the numbers with the correct parts of the pitch.

( A ) centre spot

( B ) goal line

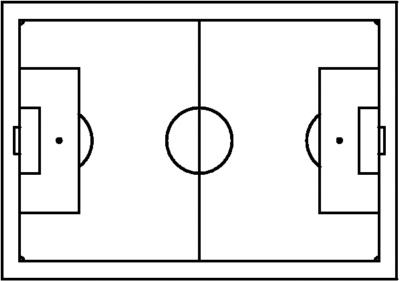
( C ) penalty spot

( D ) sideline

( E ) corner

( F ) centre circle

( G ) halfway line



2

77

5

6

3

4

1

**Erwartungshorizont**

A – 5; B – 2; C – 6; D – 1; E – 3; F – 7; G – 4