

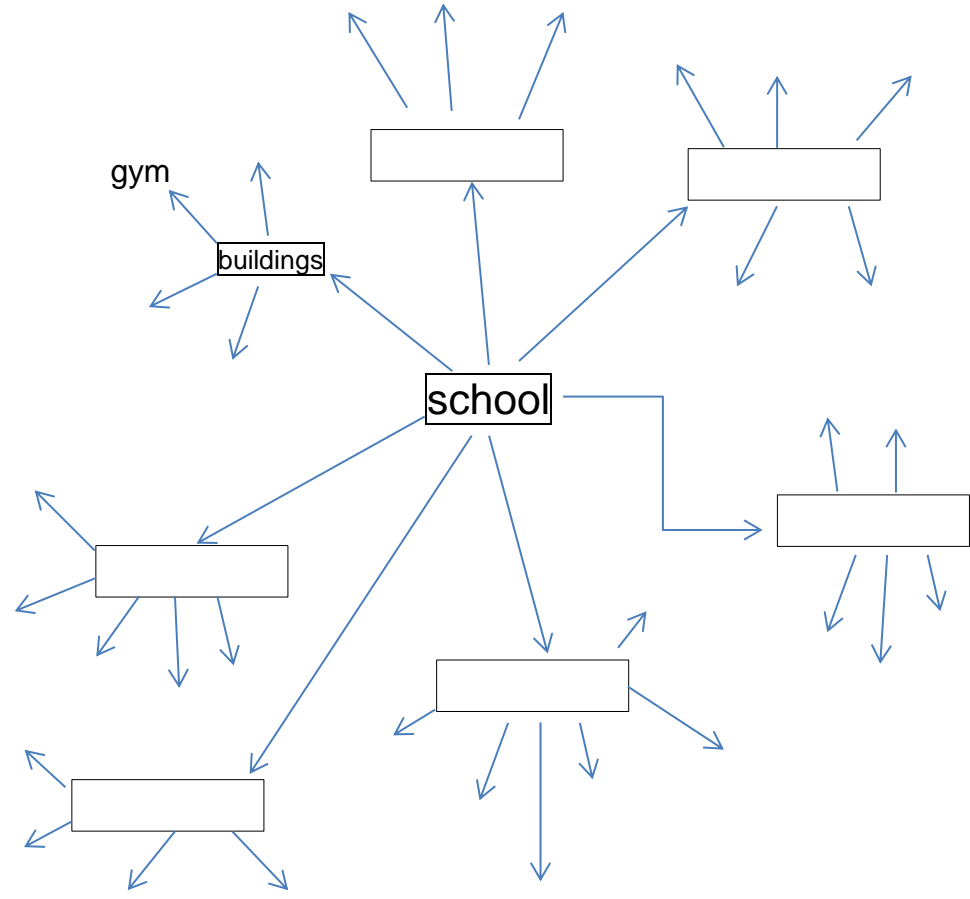




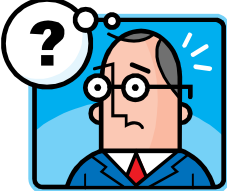



New at school	my notes:										
Self-assessment											
Ich kann aus einem deutschen Text wichtige Informationen entnehmen und ins Englische übertragen.											
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Ich kann Hilfsangebote (z. B. <i>scanning, paraphrasing, word banks</i>) verwenden, um Inhalte vom Deutschen ins Englische zu übertragen.											
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Die Methoden/Hilfsangebote, die ich verwendet habe, sind:											
Ich kann unbekanntem Wortschatz mit eigenen Worten umschreiben.											
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Ich kann im Gespräch mit Freunden Informationen austauschen.											
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Ich kann Höflichkeitsformeln (z.B. <i>"Pardon?"</i> , <i>"Could you..."</i>) im Dialog anwenden.											
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Entweder: Ich kann die wichtigsten Schulregeln in englischer Sprache benennen und erklären.											
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Oder: Ich kann von mir ausgewählte Arbeitsgemeinschaften unserer Schule in englischer Sprache erklären.											
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Und: Ich kann zu den von mir ausgewählten Arbeitsgemeinschaften unserer Schule in englischer Sprache angeben, wann und wo sie stattfinden.											
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Das könnte ich in Zukunft besser machen:											

New at school	my notes:
In this activity you are collecting information on school. Finally, you are presenting your results in a dialogue.	
1. Add to the mind map and write down <u>what</u> and <u>who</u> you can find at school. These pictures can help you.	
 	
	
	
Bus stop Compare your findings with a partner's findings and add to your mind map. Compare your mind map with the word bank on the help desk .	



New at school	my notes:
<p>2. Situation:</p>  <p>There is a new classmate in your class. He/ She doesn't understand German. You will help him/ her to manage the first days at the new school.</p> <p>There are two topics, A and B. Choose A OR B:</p>  <p>A. activities at your school</p> <p>OR</p>  <p>B. school rules</p> <p>Take the information you need to explain topic A OR B to your new classmate from the information desk. Take notes in English.</p> <p>A. Check what you can do at your school (who? when? where?) OR B. Check for him/her your most important school rules.</p> <p>On the help desk you find your little helpers: word bank method cards</p> <ul style="list-style-type: none"> - Reading: Skimming - Reading: Scanning - Paraphrasing - Mediation 	



New at school	my notes:
<p>3. Bus stop</p>  <p>Take your notes and find a partner.</p> <p style="text-align: center;">topic A:</p> <p>Student 1: Your partner is the new classmate. Tell her or him about the activities you can do at your school. Take notes what the new classmate likes about it and what she or he does not like about it. Agree on an activity you both want to go to next week.</p> <p>Student 2: You are the new classmate. Listen to what your partner tells you. Say what you like about it and what you do not like about it. Agree on an activity you both want to go to next week.</p> <p>Swap roles.</p> <p style="text-align: center;">topic B:</p> <p>Student 1: Your partner is the new classmate. Tell her or him about your school rules. Take notes what the new classmate likes about it and what she or he does not like about it.</p> <p>Student 2: You are the new classmate. Listen to what your partner tells you about important school rules. Say what you like about it and what you do not like about it.</p> <p>Swap roles.</p> <p>On the help desk you find your little helpers: support cards</p> <ul style="list-style-type: none"> - General phrases - Making suggestions - Accepting suggestions - Disagreeing 