Diary of a Wimpy Kid (reading comprehension)

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| **I. Detailed information****Read pages 95 – 106 closely. Then tick 🗹 the correct statements: 20 CR** |
| 1 | Mom came up in Greg’s room with a flyer announcing rehearsals for a winter play. |  |
| 2 | Greg had thrown it in the kitchen bin to hide it from her. |  |
| 3 | He begged her to let him be part of the musical. |  |
| 4 | Mom made him sign up even though he was afraid of singing solo in front of the whole school. |  |
| 5 | Greg told Dad that if he had to start going to play practices it would get into conflict with his weight-lifting schedule. |  |
| 6 | Dad and Mom argued for a few minutes then Dad won the fight. |  |
| 7 | Greg went to audition in an original costume of the “Wizard of Oz”. |  |
| 8 | Greg had never seen the movie. |  |
| 9 | In the singing tryout Greg did his best not to be singled out. |  |
| 10 | Having a “lovely soprano” voice is embarrassing for Greg. |  |
| 11 | The main character of the play is Patty Farrell. She is played by Dorothy. |  |
| 12 | Greg wants to play the Witch. |  |
| 13 | He is told that there are two witches and decides that he doesn’t want to run the risk of getting the role of the good one. |  |
| 14 | Greg is happy that Mrs Norton cares for every applicant to get a role in the play. |  |
| 15 | To be a tree was double good: he could avoid singing and he could take revenge on Patty. |  |
| 16 | Greg would thank his mom after the play for having him put on it because it made a dream come true. |  |
| 17 | Rodney James got the role of the Tin Man and got stuck in the Shrub. |  |
| 18 | Greg has to go through a two-hour practice every day just to say one word. |  |
| 19 | The play is in danger because the kids don’t learn their lines. |  |
| 20  | Because of an accident in which Rodney James cracked a tooth the “trees” get arm-holes. |  |

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| **II. Scanning and Quoting** **Here are some statements, find the information in the book by scanning pp. 106 -112. Give the lines and quote from the text. The beginning will do, but make sure you get the right lines. Use your line-counters.** ***Example: Greg had a bad feeling before the musical started.*** ***Quotation: “The first sign….before the play even started” (p.106, ll. 13-14.)* 8 CR** |

1. Greg had hoped that Rodrick did not come because he would never wear a tie. But he was mistaken.

Quotation:

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2. The play could not start in time because of a problem with a student.

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3. Greg’s nickname got spread all over the audience.

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4. The singing was torture for Greg and he wished it would soon end.

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| **III. Language****Re-write the underlined parts of the sentences in your own words:**  12 CR |

1) I’m going to sign up to be a Tree, because… they get to bean Dorothy with apples. (p. 99, ll. 11-13)

2) Unfortunately, a bunch of other guys had the same idea as me, so I guess there are a lot of guys who have a bone to pick with Patty Farrell. (p.100, ll. 7-9)

3) The Tree costumes don’t actually have arm holes, so I guess that rules out any apple-throwing. (p.100, ll. 14-16)

4) Another thing that’s screwing everything up is that Mrs Morton keeps adding new scenes and new characters. (p.104, ll. 1-3)

5) You’d figure that someone whose job it was …. (p. 10, l. 7)

6) But Rodney wouldn’t budge, and eventually his mom had to carry him off. (p.107, ll.9-10)

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| **IV. Gist reading** **Write down the answers in your own words:** |

1) There are at least three things that are embarrassing for Greg that night of the show. State what they are and say why. **( min 20 ws/ 6CR : 3 L/ 3 C)**

2) What was the best thing about being in the play and being a Tree? Remember the geography quiz!?  **(min 20 ws/ 4 CR= 2 C/ 2 L)**

3) Why did Greg’s mom dump the bouquet of flowers into the trash can on their way home (pp. 112 – 113)? **(min 30 ws/ 5 CR: 3 C/2L)**

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| **V. Creative writing/ text comprehension:** **React on Greg’s behaviour during the play: After all Greg finds the play had been very entertaining – for him. Imagine you are one of the kids who had really learnt their lines and had really wanted to make a good show. Write down what you would tell him if you met him just the other day at school.** * ***Start like this:* If I met Greg, I would certainly tell him that….**

 **(min 80 ws/10 CR : 5 L/5C)** |

Your results:

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| Total CR | Your credits | Oral performance | Comment | Signature/Date |
| 65 |  |  |  |  |
| $∅$  |  | Signature :(parents) |