

- Auswahl sprachlicher Mittel anhand der Materialien und der Aufgabe
(Leitfrage: Welche sprachlichen Mittel benötigen die SchülerInnen für die Bewältigung der Aufgabe, welche finden sich in den Materialien?)

3. The following text is the conversation between Maya, Josh and Greg. Behind each statement, write down the name of the person who utters it.

Hey, Greg, you haven't said anything today. Hello, Greg!

Hey, Greg, **have a biscuit.**

I'm not hungry.

Ok, you're scaring me. What's wrong?

Nothing's wrong.

Come on, Greg, you can tell us.

But promise me you won't tell anyone.

I promise.

Trust me.

Well, since Friday, everything has been so different. On Friday I saw her.

She really is the most beautiful girl I have ever seen. She's like an Indian goddess.

Wow, you're love. Who is she?

But promise me you won't tell anyone. Her name is Chetna.

Have you asked her out on a date yet?

I wish I knew more about Asian culture, then maybe I'd have more of a chance.

That's the silliest thing I have ever heard.

Wait a minute, Greg. I have a friend who is Asian. Her name is Ashna. I'm sure she could teach you about her culture.

Really?

Yeah. The problem is she lives in Manchester now. But I'm sure we could visit her there.

Wait a minute. Perhaps we can kill two birds with one stone. Let's make a film about Asian culture and cultural differences in Manchester.

But don't tell your friend I'm in love.