

## Überblick über die Unterrichtssequenz 'Letters About Literature'

Dauer: 2 Einzelstunden und drei Doppelstunden (ausbaufähig)

Einzelstunde	Einführung	Books can give you 'wings'
Doppelstunde	Analyse	What we can learn from prize-winners
Doppelstunde	Textproduktion	Writing a letter together
Doppelstunde		
Einzelstunde	Transfer	

### Überblick: Books can give you 'wings'

#### Einführung

Dauer: 1 oder 2 Unterrichtsstunden

(1 Unterrichtsstunde ohne Step 4, 2 Unterrichtsstunden mit Step 4)

Step 1	Viewing: <b>The Fault in our Stars</b> . Hazel and Augustus - what books mean to them (Scene 5, 14:50-18:00)	Folien 1 und 2 Filmsequenz
Step 2	What books mean to us (Lese-Erfahrungen unserer S) Ideas taken from <i>Letters About Literature</i> <a href="http://read.gov/letters/">http://read.gov/letters/</a> )	Folie 3
Step 3	Viewing: <b>The Fault in our Stars</b> . Meeting Peter van Houten (Scene 17, 1:01:00-1:07:35)	Folien 4 und 5 Filmsequenz
Step 4 (optional)	A personal letter from Lois Lowry - what books mean to Lois Lowry (Literature and a person's response to it) Ideas taken from <i>Letters About Literature</i> <a href="http://read.gov/letters/">http://read.gov/letters/</a> )	WS ('Lowry' aus dem Fundus der Library of Congress))
Step 5	<b>Letters About Literature</b> - the contest Ideas taken from <i>Letters About Literature</i> <a href="http://read.gov/letters/">http://read.gov/letters/</a> )	Folien 7 und 8

### Überblick: What we can learn from prize-winners

#### Analyse

Dauer: 1 oder 2 Doppelstunden je nachdem wie viele Briefe analysiert werden

Step 1	Prize-winners and their topics Letters: <i>Letters About Literature</i> <a href="http://read.gov/letters/">http://read.gov/letters/</a> )	Folien 1 und 2
Step 2	What we can learn from 'our' letter (teams of 3)	Folien 3, 4 und 5 WS 303.5.1 Analysis 1 (3 categories) Optional: Scaffolding (303.4.1

		oder 303.4.2) Letters (303.3)
Step 3	Our opinion counts	Folie 5
Step 4	What we can learn from 'all' of these letters	Folien 6 und 7 WS 303.5.2 Analysis 2 (3 categories)
Step 5	Our tips for future prize-winners	

## **Überblick: Writing a letter together**

### **Textproduktion**

Dauer: mindestens 2 Doppelstunden, wenn Scaffolding (Step 4) und Feedback (Step 6) durchgeführt werden

<u>Step 1</u>	Thinking about the writing process Inspired by Tricia Hedge, Writing, Oxford University Press 2005	Folie 1 WS 304.3.0 Questionnaire
<u>Step 2</u>	Brainstorming - What could we write about? Anything goes. Ideas taken from <b>Letters About Literature</b> <a href="http://read.gov/letters/">http://read.gov/letters/</a> )	Folie 2 WS 304.3.1 Brainstorming 1 <i>Thoughts and Emotions</i> oder WS 304.3.2 Brainstorming 2 <i>Just Imagine</i>
<u>Step 3</u>	Writing an outline: the process of clustering, choosing and grouping your ideas into an outline of what you are actually going to write about Write the first draft of your outline.	Folie 3 WS 304.3.3 Collaborative Writing (Steps 1 and 2)
<u>Step 4</u>	Thinking about the quality of the text - Let's get the same help as the American prize-winners get. Write a second draft of your outline. Worksheets: <b>Letters About Literature</b> <a href="http://read.gov/letters/">http://read.gov/letters/</a> )	Folie 4 WS 304.3.3 Collaborative Writing (Step 3) 304.4.1 Scaffolding text quality (Übersicht der Materialien aus dem Fundus der Library of Congress <b>Letters About Literature</b> <a href="http://read.gov/letters/">http://read.gov/letters/</a> ) 304.4.2 Sprachliche Mittel oder 304.4.3 Netiquette (bei <i>collaborative writing</i> in Foren)
<u>Step 5</u>	Writing – at long last! Write the first draft of your letter.	Folie 5 WS 304.3.3 Collaborative Writing (Step 4)
<u>Step 6</u>	Giving and getting feedback - the perfect letter. Write the final draft of your letter. Ideas taken from <b>Letters About Literature</b> <a href="http://read.gov/letters/">http://read.gov/letters/</a> )	Folie 6 WS 304.3.5 und 6 self evaluation WS 304.3.7 und 8 peer evaluation WS 304.3.9 evaluation by the teacher

## Überblick: Thinking about the genre

### Transfer

Dauer: 1 Einzelstunde (ausbaufähig)

Step 1	Letters About Literature – Is this a genre you would recommend?	Folie 1
Step 2	Letters About Literature - how do they compare to other writing assignments?	Folie 2 Worksheet 305.3 Comparison
Step 3	Letters About Literature - a typically American genre?	Folie 3 Worksheet 305.4 Academic Writing
Step 4	Designing our own writing contest	Folie 4