

WS 2 Analysis: CONTENT; TEXTUAL COHERENCE / PURPOSE and LINGUISTIC DEVICES

Compare your findings: Give advice to somebody who doesn't have a clue what to write about (you might want to use imperatives).

A) **Content:** State which aspects of the book, which incidents of their personal lives, which aspects of their values or their world views the writers focus on.

helpful phrases: *Share ..., describe.., explain.. keep a balance... express ..., do not...*

B) **Textual coherence / purpose:** Find structural elements which come up in several letters. Describe their function.

helpful phrases: *include..., do not forget..., hook the reader by..., support your ideas with..., provide..., refer to...*

Additionally, find at least one useful **linguistic device** for each of the 4 parts.

Content	Textual Coherence/Purpose	Linguistic Devices
a) <u>Do not</u> write about the author but to the author. b) ...	1. Letter Writing Format	1.
	2. Opening paragraph(s)	2.
	3. Body of support	3.
	4. Closing/concluding paragraph	4.

