**M 2.2 (Basisfach) summarizing the plot (sequence 2)**

*Your task is to give an oral summary of the plot (sequence 2), including some of the quotes and screenshots that you dealt with while watching.*

*To make it easier for your audience to follow your presentation, it is important to structure it.*

Write down the phrases from the box next to the right category.

The topic of my presentation is… /My presentation today is going to be on…

Towards the end of the sequence… All in all, sequence … clearly reveals that…

As a consequence of this… After that, I will present … to you. Later in the sequence…

One of the first important moments in sequence… is when… It reveals that…

This leads to…, which is important because… First, I will give you a general idea of…

Now I would like you to take a closer look at… because it shows that…

I will be happy to answer any questions at the end. / Feel free to interrupt me to ask questions.

Finally, I’ll draw your attention to/summarize/point out…

To conclude, the most important development(s) in sequence … is/are…

**How to give a presentation: summarizing the plot**

|  |  |
| --- | --- |
| **Introducing yourself and the topic** | Let me introduce myself. |
|  |
| **Introducing the structure** |  |
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| **Presenting your points** |  |
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|  |
| **Concluding/**  **summarizing** |  |
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*For an oral summary, it is helpful to work with palm cards. For your given task, it is helpful to have one palm card for each quote/ screenshot.*

1. Using the information from the worksheet “understanding sequence II”, complete the structure of the palm card below with the relevant information for screenshot number one.
2. **EARLY FINISHER**: Explain to your partner why this is not the first palm card of your presentation. Prepare this first palm card together.

The tickets

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|  |
|  |
| *It reveals… because…* |
|  |

**Mitch on the phone**

21:21

**M 2.2 (Leistungsfach) summarizing the plot (sequence 2)**

*Your task is to give an oral summary of the plot (sequence 2), including some of the quotes and screenshots you dealt with while watching.*

*To make it easier for your audience to follow your presentation, it is important to structure it.*

1. What are the different parts of a presentation? Complete the grey boxes of the table in the correct order.
2. Write down the phrases from the word cloud next to the right category.

The topic of my presentation is… /My presentation today is going to be on…

Towards the end of the sequence… All in all, sequence … clearly reveals that…

As a consequence of this… After that, I will present … to you. Later in the sequence…

One of the first important moments in sequence… is when… It reveals that…

This leads to…, which is important because… First, I will give you a general idea of…

Now I would like you to take a closer look at… because it shows that…

I will be happy to answer any questions at the end. / Feel free to interrupt me to ask questions.

Finally, I’ll draw your attention to/summarize/point out…

To conclude, the most important development(s) in sequence … is/are…

**How to structure an oral plot summary**

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|  | Let me introduce myself. |
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*For an oral summary, it is helpful to work with palm cards. For your given task, it is helpful to have one palm card for each quote/ screenshot.*

1. Complete the palm card below with the relevant information for screenshot number one (“I just called to see how you were doing”). Think of a helpful way to structure your palm card.
2. Compare with a partner. Give each other feedback on the content and structure of your card.
3. **EARLY FINISHER**: Explain to your partner why this is not the first palm card of your presentation. Prepare this first palm card together.

**Mitch on the phone**

21:21

**ANSWER KEY**: **how to structure an oral plot summary**

**(Basisfach, Leistungsfach) rot: nur im Leistungsfach**

|  |  |
| --- | --- |
| **Introducing yourself and the topic** | Let me introduce myself…[[1]](#footnote-1) |
| The topic of my presentation is… /My presentation today is going to be on… |
| **Introducing the structure** | First, I will give you a general idea of… |
| After that, I will present … to you. |
| Finally, I’ll draw your attention to/summarize/point out… |
| I will be happy to answer any questions at the end. / Feel free to interrupt me to ask questions. |
| **Presenting your points** | One of the first important moments in sequence… is when… It reveals that… |
| Another important moment is when … because …  Now I would like you to take a closer look at… because it shows that… |
| This leads to…, which is important because… |
| As a consequence of this… |
| Later in the sequence… |
| Towards the end of the sequence… |
| **Concluding/ summarizing** | To conclude, the most important development(s) in sequence … is/are… |
| All in all, sequence … clearly reveals that… |

**PALM CARD – mögliche S-Lösung (Basisfach, Leistungsfach)**

The tickets

|  |
| --- |
| One of the first important moments in sequence… is when… |
| * Walt’s son Mitch calls him * pretends that he wants to know how his father is doing * but it becomes obvious that he only wants a Lions season ticket * so Walt simply hangs up on him |
| It reveals that…/ … because… |
| * like his teenage granddaughter, the rest of his family only seem to show interest in him if they want something |

**Mitch on the phone**

21:21

***“I’m just calling to see how you’re doing.”***

1. Ist hier der Vollständigkeit halber und als Hinweis aufgeführt. Wir von SuS häufig als künstlich empfunden und trägt eher zur Befangenheit bei. [↑](#footnote-ref-1)