**Lernstandserhebung nach Lektion 5 Satzlehre**

|  |  |
| --- | --- |
| **Name:** | **Klasse:**  |

|  |  |  |
| --- | --- | --- |
| **K** | **Aufgabe** | **BE** |
| *Kongruenz erkennen* | 1. **Kreuze die passenden Prädikate an.**
 | **\_\_/4** |
|

|  |  |  |
| --- | --- | --- |
| Asini | plaudunt. | ☐ |
| clamant.  | ☐ |
| appropinquat. | ☐ |
| stant. | ☐ |
| venit. | ☐ |
| veniunt. | ☐ |
| apparent. | ☐ |

 |  |
| *Satzglieder bestimmen* | 1. **Gib die Satzglieder an: Subjekt (S), Objekt (O), Prädikat (P), Attribut (A).**
 | **\_\_/3** |
|

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Servi | furem | quaerunt. |
|  |  |  |
| Amica | venire | cessat. |
|  |  |  |
| Clamorem | hominum | audimus. |

 |  |
| *Kongruenz beachten* *Kasus bestimmen* | 1. **Verbinde zu sinnvollen Drei-Wort-Sätzen.**
 | **\_\_/3** |
|

|  |  |  |  |
| --- | --- | --- | --- |
| Puella | amicae | videt. |   |
| Patrem | villam | damus. |  |
| Dominos | dona | audio. |  |

 |  |
| *Kongruenz beachten* | 1. **Kongruenz beachten! Ergänze die fehlenden Endungen.**
 | **\_\_/5** |
| 1. Marcus et Aulus patrem Quint\_\_\_ saluta\_\_\_.
2. Etiam Flavia veni\_\_\_ et Domiti\_\_\_ rogat:
3. „Quint\_\_\_ non video. Ubi est?“
4. Domitius respondet: „Quintus can\_\_\_ pabulum *(Futter)* da\_\_\_.“
5. Tandem Quintus accurr\_\_\_.
6. Flavia: „Salve Quint\_\_\_! Cito ad forum *(zum Forum)* properare debe\_\_\_.“
 |  |
|  |  | **\_\_/15** |