**Lernstandserhebung nach Lektion 5 Satzlehre**

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| **Name:** | **Klasse:** |

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| **K** | **Aufgabe** | **BE** |
| *Kongruenz erkennen* | 1. **Kreuze die passenden Prädikate an.** | **\_\_/4** |
| |  |  |  | | --- | --- | --- | | Asini | plaudunt. | ☐ | | clamant. | ☐ | | appropinquat. | ☐ | | stant. | ☐ | | venit. | ☐ | | veniunt. | ☐ | | apparent. | ☐ | |  |
| *Satzglieder bestimmen* | 1. **Gib die Satzglieder an: Subjekt (S), Objekt (O), Prädikat (P), Attribut (A).** | **\_\_/3** |
| |  |  |  | | --- | --- | --- | |  |  |  | | Servi | furem | quaerunt. | |  |  |  | | Amica | venire | cessat. | |  |  |  | | Clamorem | hominum | audimus. | |  |
| *Kongruenz beachten*  *Kasus bestimmen* | 1. **Verbinde zu sinnvollen Drei-Wort-Sätzen.** | **\_\_/3** |
| |  |  |  |  | | --- | --- | --- | --- | | Puella | amicae | videt. |  | | Patrem | villam | damus. |  | | Dominos | dona | audio. |  | |  |
| *Kongruenz beachten* | 1. **Kongruenz beachten! Ergänze die fehlenden Endungen.** | **\_\_/5** |
| 1. Marcus et Aulus patrem Quint\_\_\_ saluta\_\_\_. 2. Etiam Flavia veni\_\_\_ et Domiti\_\_\_ rogat: 3. „Quint\_\_\_ non video. Ubi est?“ 4. Domitius respondet: „Quintus can\_\_\_ pabulum *(Futter)* da\_\_\_.“ 5. Tandem Quintus accurr\_\_\_. 6. Flavia: „Salve Quint\_\_\_! Cito ad forum *(zum Forum)* properare debe\_\_\_.“ |  |
|  |  | **\_\_/15** |