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| Name: | Klasse: |
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| K | Aufgabe | BE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Kasusendungen bestimmen | <p>1. Markiere alle Formen, die Genitiv sein können.</p> <p>hortum – insulae – gerendorum – legiones – iuvenum – ludum – mortis – paucis – consilii – exercitus – urbem – paci – demissa – belli – gente – pulchrarum – consulum</p> | /9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Verbformen bestimmen | <p>2. Kreuze das richtige Tempus, den richtigen Modus und das richtige Genus verbi an.</p> <table border="1"> <thead> <tr> <th></th> <th>Plusq.</th> <th>Perf.</th> <th>Imp.</th> <th>Präs.</th> <th>Fut. I</th> <th>Fut. II</th> <th>Konj.</th> <th>Ind.</th> <th>Akt.</th> <th>Pass.</th> </tr> </thead> <tbody> <tr> <td><i>dicebatur</i></td> <td><input type="radio"/></td> </tr> <tr> <td><i>tetigissem</i></td> <td><input type="radio"/></td> </tr> <tr> <td><i>insecutus eras</i></td> <td><input type="radio"/></td> </tr> <tr> <td><i>relinquerentur</i></td> <td><input type="radio"/></td> </tr> <tr> <td><i>feret</i></td> <td><input type="radio"/></td> </tr> <tr> <td><i>fuerim</i></td> <td><input type="radio"/></td> </tr> </tbody> </table> | | Plusq. | Perf. | Imp. | Präs. | Fut. I | Fut. II | Konj. | Ind. | Akt. | Pass. | <i>dicebatur</i> | <input type="radio"/> | <i>tetigissem</i> | <input type="radio"/> | <i>insecutus eras</i> | <input type="radio"/> | <i>relinquerentur</i> | <input type="radio"/> | <i>feret</i> | <input type="radio"/> | <i>fuerim</i> | <input type="radio"/> | /6 |
| | Plusq. | Perf. | Imp. | Präs. | Fut. I | Fut. II | Konj. | Ind. | Akt. | Pass. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>tetigissem</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>insecutus eras</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>feret</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>fuerim</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kongruenz beachten | <p>3. Verbinde Substantive und Adjektive zu grammatisch korrekten Einheiten.</p> <table> <tbody> <tr> <td>vir</td> <td>•</td> <td>• tristioris</td> </tr> <tr> <td>argumentum</td> <td>•</td> <td>• longo</td> </tr> <tr> <td>die</td> <td>•</td> <td>• pulcherrimus</td> </tr> <tr> <td>itinieri</td> <td>•</td> <td>• acribus</td> </tr> <tr> <td>puellae</td> <td>•</td> <td>• proximo</td> </tr> <tr> <td>proeliis</td> <td>•</td> <td>• peius</td> </tr> </tbody> </table> | vir | • | • tristioris | argumentum | • | • longo | die | • | • pulcherrimus | itinieri | • | • acribus | puellae | • | • proximo | proeliis | • | • peius | /6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| vir | • | • tristioris | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| argumentum | • | • longo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| die | • | • pulcherrimus | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| puellae | • | • proximo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| proeliis | • | • peius | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Endungen unterscheiden | <p>4. Eine der Formen steht im Infinitiv. Streiche die andere durch.</p> <table> <tbody> <tr> <td><i>capi – cepi</i></td> <td><i>agi – egi</i></td> <td><i>reddidi – reddi</i></td> </tr> <tr> <td><i>hortari – hortare</i></td> <td><i>movi – moveri</i></td> <td><i>irascere – irasci</i></td> </tr> <tr> <td><i>audiri – audivi</i></td> <td><i>efferis – efferrari</i></td> <td><i>passi – pati</i></td> </tr> </tbody> </table> | <i>capi – cepi</i> | <i>agi – egi</i> | <i>reddidi – reddi</i> | <i>hortari – hortare</i> | <i>movi – moveri</i> | <i>irascere – irasci</i> | <i>audiri – audivi</i> | <i>efferis – efferrari</i> | <i>passi – pati</i> | /9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>capi – cepi</i> | <i>agi – egi</i> | <i>reddidi – reddi</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>hortari – hortare</i> | <i>movi – moveri</i> | <i>irascere – irasci</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>audiri – audivi</i> | <i>efferis – efferrari</i> | <i>passi – pati</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Verformen auf die Grundform zurückführen | 5. Nenne die Grundform zu den Verbformen. ceperat → lati sunt → dedisset → vult → tactus erit → vicisti → ieratis → sint → | ___/8 |
| Adverbien erkennen | 6. Markiere in der Liste alle Adverbien, die von Adjektiven abgeleitet sind. clementer – iure – vere – dure – credere – egregio – feliciter – grave – ponente – sapienter – longe – bonus – audacter – ager – auctore | ___/7 |
| ___/45 | | |